CIVIL RIGHTS LEADER METAPHOR PROJECT

This unit project uses metaphorical thinking to examine Civil Rights Leaders. Using metaphorical thinking, this project will explore these leaders' accomplishments, idiosyncrasies, and the issues they had to deal with. WARNING: this task is not as simple as it may seem! This project will be worth 55 points.

REQUIREMENTS

- Selection of a metaphor: Select a metaphor that embodies many of the characteristics you think your leader possesses. Do not limit yourself, be creative. Be sure to complete your research on your leader before you try to develop a metaphor.
- **Title:** (At the top of the page) It should follow one of these models
 - George Washington was like a bridge
 - George Washington: A Bridge
- **Metaphorical image:** This should be bold and colorful. Try to work in clever details and combine your leader and your metaphor.
- Metaphorical comparisons(both similarities and differences): You must include at least seven comparison in which you explain the similarities between your leader and your metaphor. Use the following examples on George Washington to help.
 - Just as a bridge gets us from one place to another, Washington got America from being a colony to a country.
 - The warnings about weight limit on a bridge are the warnings Washington gave to his successors about how to run the country. Both are given to make sure the bridge, or the country, are able to survive for a long time.
 - Just as a bridge helps us avoid hazardous areas, Washington's decisions helped the young country avoid many hazards.

These items should be about the characteristics or actions of your leader and the item you are comparing them to. It should go beyond physical comparisons or the obvious. For example, if you compared your leader to a monkey, don't tell me that both have two hands and two feet.

You also need at least three ways that your leader is not like your metaphor. Again this about comparing the characteristics of your leader to the metaphor. If you

compare your leader to a bug do not tell me that your leader is not a bug OR that your leader has only two legs while the bug has eight.

• **Bibliography:** You must have at least three sources of information about your leader. Don't forget the resources you can use to help format your bibliography such as easybib.com or bibme.com to format your bibliography. Be sure to format it correctly.

• DUE DATE:

CIVIL RIGHTS LEADER PROJECT RUBRIC

	Exceeds Standards	Meets Standards	Approaches Standards	Needs Improvement
Follows Directions (15)	Student has followed all directions and exceeds their expectations.	Student has met the expectations of the directions.	Student has met most of the expectations of the directions.	Student has met some of the expectations of the directions.
Metaphorical Comparisons (30)	All comparisons focus on the characteristics/actions of the leader and metaphor. Comparisons demonstrate significant research on both the leader and the metaphor.	All comparisons focus on the characteristics/ actions of the leader and metaphor.	Most of the comparisons focus on the characteristics/actions of the leader and metaphor while others focus on physical features or obvious similarities or differences.	Some of the comparisons focus on the characteristics/actions of the leader and metaphor while most focus on physical features or obvious similarities or differences.
Bibliography (10)	Bibliography is correctly formatted and uses more than the required amount of sources.	Bibliography is correctly formatted and uses the required amount of sources.	Bibliography is complete but has a few mistakes in its format.	Bibliography is incomplete and/or is littered with mistakes in its format.

CIVIL RIGHTS LEADERS

You may choose from any of the people listed below. Keep in mind some may be harder to find information on than others. You may want to explore how much information you can find on a given person before you commit to them for your project.

AFRICAN-AMERICAN

- Medgar Evers: active in the NAACP, murder the focus of the movie *Ghosts of Mississippi*
- John Lewis: Chairman of the Student Nonviolent Coordinating Committee (SNCC), current U.S. Congressman
- A. Phillip Randolph: founder of the Brotherhood of Sleeping Car Porters, one of the first African-American Civil Rights activists
- Fred Shuttlesworth: one of several founders of the Southern Christian Leadership Conference
- Thurgood Marshall: lawyer for the NAACP, first African-American on the Supreme Court
- Earl Warren: Chief Justice of the Supreme Court, presided over many decisions including *Brown v. Board of Ed.*, that changed Civil Rights law in this country
- E.D. Nixon: organizer of the Montgomery Bus Boycott
- Ralph Abernathy: Martin Luther King's chief aide
- Stokely Carmichael: Chairman of the Student Nonviolent Coordinating Committee (SNCC), originator of the "black power" slogan
- Bobby Seale: Co-Founder and National Chairman of the Black Panthers
- Huey Newton: Co-Founder of the Black Panthers
- Eldridge Cleaver: Blank Panthers' Minister of Information

HISPANICS

- · Cesar Chavez: founder of the National Farmworkers Association
- Dolores Huerta: worked behalf on migrant farmworkers

WOMEN

- Betty Friedan: author of *The Feminine Mystique*
- Gloria Steinem: founder of *Ms.* magazine
- Shirley Chisholm: first African-American woman to be elected to Congress (1968)
- Phyllis Schlafly: anti-ERA activist