

Who Gets In Rubric

Category	Above Standards	Meets Standards	Approaching Standards	Below Standards
Support for Position	Includes three or more pieces of evidence (facts, statistics, examples, real-life examples) that support the position statement. The writer anticipates the reader's concerns, biases or arguments and has provided at least one counter argument	Includes three or more pieces of evidence (facts, statistics, examples, real-life examples) that support the position statement.	Includes two pieces of evidence (facts, statistics, examples, real-life examples) that support the position statement.	Includes one or fewer pieces of evidence (facts, statistics, examples, real-life examples) that support the position statement.
Evidence and Examples	All the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.	Most of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.	At least one of the pieces of evidence and examples is relevant and has an explanation that shows how that piece of evidence supports the author's position.	Evidence and examples are not relevant and/or not explained.
Position Statement	The vision statement provides a clear, strong statement of the author's position on the topic.	The vision statement provides a clear statement of the author's position on the topic.	A position statement is present, but does not make the author's position clear.	There is no position statement.
Proofreading	Author makes no errors in grammar or spelling that distract the reader from the content.	Author makes one to two errors in grammar or spelling that distract the reader from the content.	author makes three to four errors in grammar or spelling that distract the reader from the content.	Author makes more than four errors in grammar or spelling that distract the reader from the content.